

February 4, 2022

Instructional Support Team



IST members Emma Harris, Tracy Kunce, and Sarah Jeziorny present to SPAC classroom teachers and paraprofessionals at Reskin Elementary School (D15) on Insight Day January 14, 2022. Featured topics include sensory interventions, learning through structured play, strategies for assistive technology, and promoting executive functioning. The team also completed a Total Room Makeover including room redesign and schedule revision for the primary classroom.

Hearing Itinerant Services



Jalesa Medrano



Sofia Violante

Laura Bauer and Jill Hauer, CASE Hearing Itinerants, support students who placed first and second place in the National Cheerleading competition in Tampa, Florida last month! Both students compete for the Leyden Bears Cheer team in different age divisions. Jill's student is Jalesa Medrano, 4th-grader at River Grove with double cochlear implants whose team took second place in her division. Laura's student is Sofia Violante, a 7th-grader in Glendale Heights who is deaf in one ear whose team took first place in her division. Fantastic effort by both girls!

CASE SEL Strategies for Students

Dr. Matt Epperley works with Black Hawk Elementary (D15) administrators Kim Roberts (Principal) and Cody Battaglia (Assistant Principal) to facilitate staff discussions on student behaviors and strategies to better support students.

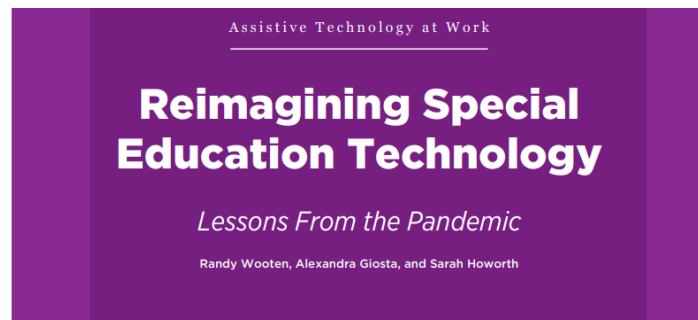


CASE Social Work Team



Corsina Martinez (Social Worker at Marquardt Middle School D15) leads an after school “Window Art” group. The students volunteer to display their artistic talents for teachers who want a splash of color on their windows.

Hearing Itinerant Services



Alex Giosta, CASE Hearing Itinerant, co-authored an article titled, *Reimagining Special Education Technology: Lessons for the Pandemic*. This article was written for The Innovations in Special Education Technology (ISET) division of the Council for Exceptional Children. The article is just one example of how Alex continues to think outside the box to provide her students with access to their education. Here is a link to the article, <https://journals.sagepub.com/doi/full/10.1177/00400599211063671>