

March 4, 2021

[Presentations/Workshops – Dupage County Institute Day](#)

ABC123 Working with Students with Autism (Dupage ROE)

Visual schedules, social stories, structure, routine and communication are part of the skills that enhance the outcomes of students with Autism. This workshop focused on how to develop a strong foundation at the beginning of their academic career.

Paraprofessional: The What, Why and Who of Working with Young Learners (Dupage ROE)

Students come to school with a wide variety of skills, abilities, and experiences. This workshop focused on the ability to understand young learners and their characteristics is key to understanding the support they need to grow and become independent thinkers.

Resources for Your Parents to Engage Their Child in Virtual Learning (Dupage ROE)

Parents are our partners more than ever and need some tools to help work with their students. Tips for working with challenging behaviors at home, social emotional learning, resources for visual supports and additional resources were provided to participants in this workshop.

Incorporating Assistive Technology into Planning for Students (District 41)

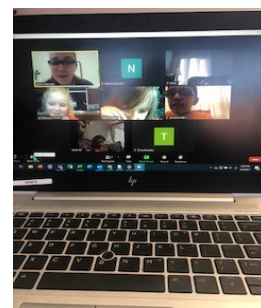
This training focused on the relationship between Assistive Technology, Universal Design for Learning. The session focused on providing equitable services to all students and understanding the differences between providing accommodations for students with IEPs and 504s and making education accessible for all.

[CASE April Board Meeting](#)

Friday April 9th – 8:00am

[Vision Club](#)

A note of appreciation to Lauren Mehalek, Vision Itinerant Teacher. Lauren recently started a Vision Club for students with visual impairments to connect to each other virtually. For the most part, these students have no opportunity to interact as they come from different school districts. Seeing this as an opportunity and giving the students a chance to meet each other is sincerely appreciated. Great job Lauren!



[Qualified Interpreters for IEP Meetings](#)

ISBE adopted new rules to support parent participation in IEP meetings by requiring districts to provide for and fund “qualified interpreters” for parents whose native language is other than English. The new requirements are outlined in the Admin Code (23 Ill Admin Code 226.530) At this time, the required assessment and the required trainings have not been developed and ISBE will be developing an RFP. However, documentation that an interpreter was offered, the offer included the option of the interpreter having no other duties and the outcome of that offer is required at each IEP meeting. It is

highly recommended that districts begin to train their interpreters or the staff they use as interpreters in areas such as confidentiality, basic special education terms, role boundaries and ethics.

Needs Assessment

	Total Staff Responses	Gen Ed Staff Responses	Parent Responses
District 15	140	59	34
District 16	58	26	38
District 41	65	28	90
District 44	148	58	89
District 89	117	47	45
District 93	61	1	60