

BOARD BRIEFS
October 8, 2021

The October 2021 business meeting of the Cooperative Association for Special Education Executive Board was held on Friday, October 8, 2021 via Zoom meeting. The Board approved the following items:

1. Approval of Minutes, September 10, 2021, Regular Session;
2. Approval of September & October 2021 Accounts Payable and Payroll Summary and Projected Payroll November 2021;
3. Treasurer's Report, August 2021;
4. Contacts:
 - a. Maxim Homecare School Educational Institution Agreement
 - b. Intergovernmental Cooperation Agreement for Itinerant Services –Naperville School District 203
5. Personnel;
Employment;
 - Claire Leoni, Social Worker, assigned to Glenbard Township High School District #87, at a 0.82 FTE. This position is a replacement needed to fill a vacancy.

Resignation;

- Shelby Soumar, Special Education Teacher, assigned to Marquardt School District #15, submitted her resignation letter, and will not continue employment for the 2021-2022 school year.

Educational Advancements:

- Zilda Blazina, School Psychologist, Minimum of 15 credit hours, \$2,000 salary advancement
- Alicia Cernauske, Teacher, HI, Minimum of 15 credit hours, \$2,000 salary advancement
- Catherine Dunlop, Speech Language Pathologist, 30 credit hours, \$4,000 salary advancement
- Alexandra Giosta, Teacher, HI, Minimum of 15 credit hours, \$2,000 salary advancement
- Dana Krella, Teacher, HI, Minimum of 15 credit hours, \$2,000 salary advancement
- Dominika Matuzik, Speech Language Pathologist, Minimum of 15 credit hours, \$2,000 salary advancement
- Sherri Maupin-Szweda, Occupational Therapist, Minimum of 15 credit hours, \$2,000 salary advancement
- Kelly Miotti, Teacher, APE, Minimum of 15 credit hours, \$2,000 salary advancement
- Christina Mora, Teacher, VI, Minimum of 15 credit hours, \$2,000 salary advancement
- Lauren Munch, Social Worker, Minimum of 15 credit hours, \$2,000 salary advancement
- Nicole Norman, Speech Language Pathologist, Minimum of 15 credit hours, \$2,000 salary advancement
- Dawn Stewart-Walker, Social Worker, Minimum of 15 credit hours, \$2,000 salary advancement
- Lauren Witt, Teacher, VI, Minimum of 15 credit hours, \$2,000 salary advancement

Dr. Hill moved and Dr. Kaczowski seconded a motion to approve CASE Policies and Procedures, Second Read for Adoption:

- Policy 7:190, Student Behavior

OTHER ITEMS FOR INFORMATION, DISCUSSION AND/OR FUTURE BOARD APPROVAL

Dr. Mary Furbush presented on the plan to engage all stakeholders in the development of the CASE Strategic Plan.

Director's Report

IST Classroom Supports



IST Autism Presentation

IST members Kim Kearney and Tracy Kuncle present to the Structured classroom special education teams (**Reskin, D15**) on working with students with Autism.



Registered Behavior Technician Interventions

CASE RBT Wendy Barickman supports a student with behavior needs in Ms. Lutz's structured classroom (**Hall, D15**) during a literacy lesson.

Presentations / Workshops

D93 – Assistive Technology Process Review and Updates (Lunch and Learn) D15 – Social Thinking and More – Strategies to Support Students with Autism D93 – Tech Based Reading and Writing Tools

D93 – Working with a Paraprofessional in the Classroom (Mentee Training)

D15 - CPI Training All CASE/Districts - Restorative Practices: Past, Present, and Future

D16 - CPI Training All CASE/Districts - Brave Spaces

D44 - CPI Training All CASE/Districts - Breathe for Change

Hearing Itinerant Services



Melinda Smith, Itinerant Teacher of Deaf/Hard of Hearing Students (**Briar Glen, D89**) works with Sadie, a 4th-grade student who presented to her classmates about hearing loss. Sadie has a 504 plan and receives hearing consult minutes. Ms. Fujiura, Sadie's teacher reported that "the presentation was incredible." She went on to indicate that the presentation was super detailed and helped her peers build an understanding of hearing loss. Ms. Fujiura added that students were extremely receptive and had meaningful questions for Sadie. "I'm proud of her for sharing with the class, answering any questions students had, and love seeing the pride she has in informing others. She is one awesome kid!!!"

Wellness and Self Care

Flu Shot - CASE will offer the annual Flu Shot on Monday, October 4th, 2021 from 1:30-4:30pm at the CASE Itinerant Office. There is no cost to those employees who are eligible for insurance.

Open Enrollment - CASE annual Open Enrollment runs 9/15/21-10/15/21 for staff to make voluntary changes to their insurance packages. The CASE Insurance Committee met throughout the 2020-2021 school year and recommended that CASE offer an insurance option that could allow some PPO-style flexibility at a reduced cost. A third option, Blue Choice, is now available to staff.



Yoga in the Park – Erin Lescher (Social Worker, **D15**) and Kathryn Caccamo (SLP, **D16**) lead staff in mindfulness and yoga exercises at Camera Park to emphasize the importance of self care.



Anna Ruffle with Dynamic Lynks plays the bongos with students during music therapy (**Winnebago D15**).

Music Therapy

Dynamic Lynks provides music therapy to students in 45 specialized academic classrooms in all CASE member elementary districts including Early Childhood through 8th grade.