

November 6, 2020

### Presentations/Workshops

- **Separating School and the Home Environment**– (CASE Parent University) These online events continue to be offered on Tuesday evenings.
- **CPI Training** – Our trainers conducted 5 trainings for District 15 – one for each building team
- **CPI Training** – Open to all district/CASE staff
- **Knowing and Engaging Students Remotely and In Person** – Elmwood Park (C401) staff presentation
- **Restorative Practices: From Theory to Practice** - An introduction and overview (2 day training) for members of the Instructional Support Team
- **Structuring the Student Day** – District 15 Parent Education
- **Working with Paraprofessionals** – District 93
- **Unique Learning Systems** – District 41
- **Supporting All Students with Tech-Based Tools in D93** – D93 Mentor/Mentee program
- **Equitable Remote Learning for Students with Low-Incidence Disabilities** – for teachers low-incidence disabilities in CASE member districts

### Dupage County Institute Day

Tyrone Howard – CASE sponsored

Early Childhood Educators – ROE will be hosting – CASE staff participating

### Peer Coach Training

Mary provided a training to administrators and CASE staff who will be working with our Years 1-4 staff. We reviewed the MOU and spent time working through the steps of the Student Impact Assessment. A second training is scheduled for mid-November which focuses more on soft skills such as communication, differentiating the role of a Peer Coach and a mentor and working with administrators if necessary.

### Legal Trainings

October has been a busy month with online trainings specifically related to Human Resources and COVID issues. Mary and Kari have been attending a number of these as staff members need assistance and schools are returning to in-person instruction.

### IAASE Board Meeting Highlights

SELA will be opening mini-grants for anyone interested in authoring an Administrative Academy. Specific topics they are looking for include: Disproportionality/Equity/Race; Using Paraprofessionals in the School Setting; How to Make Decisions about High-Quality Practices; and, Holding an Effective Remote IEP Meeting.

Restraint and Seclusion bill – potentially passed during Veto session – if this even occurs. Concerns are that if it is not passed in Veto session, it will be resurrected when legislature re-convenes and will not include compromises that have been agreed upon.

ISBE has NOT seen a significant increase in due process complaints but anticipate this will occur when students resume in-person instruction. An area of notable increase is in the number of due process complaints filed by parents of students who are not identified with a disability.

#### [Glenbard Early Childhood Collaborative](#)

Along with four other early childhood collaboratives, GECC was offered the opportunity to join in Cohort 3 of the Partner Plan Act Collaboration Institute. The goal for collaboratives participating in Cohort 3 is to work to systemically work with other statewide providers and to implement a process to support system improvement at the community and state level. In our collaborative, the focus has been on building a governance structure. We have reviewed the mission and vision, sought out input from parents and are working through items such as whether we need committees, decision-making processes and updating the strategic plan.