

## **CASE Board Briefs February 5, 2021**

The February 2021 business meeting of the Cooperative Association for Special Education Executive Board was held on Friday, February 5, 2021 at 8:00 am via Zoom Meeting.

The Board approved the following items:

- Approval of Minutes December 4, 2020, Regular & Closed Session;
- Approval of January 2021 Accounts Payable and Payroll and Projected Payroll for February 2021.
- Treasurer's Report, November and December 2020.
- Personnel;  
Employment;
  - Morgan Lacher, Occupational Therapist, at a 0.60 FTE, for the remainder of the 2020-2021 school year. This position is necessary to fill a vacancy;

### **Director's Report**

#### **[Presentations/Workshops](#)**

##### **Jump Start Co-Teaching 2021 in all Learning Environments District 16**

Worked with staff to review and discuss co-teaching, co-planning, and differentiation.

##### **Special education and IEP and procedures Review District 16**

Presentation with Michelle Bonham to review special education implications, IEP components and working with parents, and team building.

##### **Co-Teaching to Support Inclusion District 41**

Presentation with Betsy Buckley and the assistant principals at Forest Glen and Hadley.

##### **Assessing and Reporting Progress for Students with Low Incidence Disabilities CASE**

Presentation with Michelle Budz and Katie Kreller as part of the Specialized Academic Teacher Series to explore and discuss three sites that can support teachers in IEPQ, Unique, and Dynamic Learning Maps. Finally, developing modifications to promote inclusion.

##### **Being Intentional with Executive Functioning – District 15**

Presentation at Marquardt's Insight Day specifically for the Middle School staff. This session focused on strategies to utilize in their classrooms to increase task initiation and completion.

##### **IEP Q – District 15**

Presentation at Marquardt's Insight Day for the Special Education Staff. This session introduced and allowed staff to explore IEPQ, a site created by University of Illinois to assist education professionals to improve IEPs for students.

##### **Executive Functioning Strategies for Remote Learning – District 16 Parent Forum**

Presentation for the parents of D16 to support the Executive Functioning Skills of their children in the remote environment.

##### **Restorative Practices: Past, Present, and Future –District 15**

Presentation with Matt Epperley to review past practices, policies, and legislation that have influenced our thinking regarding school discipline. We Identified and discussed current trends in the restorative

practices field. We concluded with future opportunities in the field of restorative practices focused on self-growth in the areas of language, mindset, and actions.

#### [Dupage County Institute Day](#)

Flyer is being emailed to you – this includes a video that Tyrone Howard made for GPS and links to sign up for his event. Low number of registrants from CASE districts – please send a reminder!

#### [Special Education Administrator Information Sessions](#)

Mary and Tricia start meeting with each Special Education Director on Monday February 8<sup>th</sup> to talk about staffing for next year, district priorities, supports from CASE, professional development and assessment of current CASE staff.

#### [Ask the PT](#)

Julie Segatti is currently hosting “Ask the PT” sessions for the staff at the District 44 Early Childhood Learning Center. Julie has made a series of videos with students that demonstrate proper use of equipment, how to do transitions with non-ambulatory students, etc. The staff then has the opportunity to talk about how they have adapted the classrooms and their activities to meet the needs of the students. It is awesome!

#### [Needs Assessment](#)

This has been updated and will be sent out within the next week. Sups, Assistant Sups and Directors will get links to send to parents and staff. We will keep you posted on the number of responses per district.

The next meeting of the CASE Board of Directors will be held on Thursday, March 4, 2021, 10:0

