CASE
excellence through collaboration
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CASE BOARD BRIEFS
OCTOBER 2022

The October 2022 business meeting of the Cooperative Association for Special Education Executive Board was held on Tuesday, October 18, 2022 at the CASE/CCSD89 Board Room. The Board approved the following items:

1. Approval of Minutes, September 9, 2022, Regular and Closed Session;
2. Approval of September 2022 Accounts Payable and Payroll Summary and Projected Payroll October and November 2022;
3. Treasurer's Report, August 2022;
4. Contracts:
   a. Consultant(s) Agreement for Professional Development, FY23
   b. Embrace IEP Contract, FY23
   c. Intergovernmental Agreement for Itinerant Services, Naperville School District 203, FY23
5. Personnel;

   Resignations;
   - Tracy Fiore, Occupational Therapist, has voluntarily resigned with a last day of employment of September 30, 2022.
   - Rachel Navarre, Teacher, VI O&M, has voluntarily resigned with a last day of employment of October 19, 2022.

   Educational Advancements:
   - Michelle Budz, Board Certified Behavior Analyst, Minimum of 15 credit hours, $2,000 salary advancement;
   - Yoon Canfield, Occupational Therapist, Minimum of 15 credit hours, $2,000 salary advancement;
   - Kiley Grabko, Special Education Teacher, Minimum of 15 credit hours, $2,000 salary advancement;
   - Lauren Hardin, Speech Language Pathologist, Minimum of 15 credit hours, $2,000 salary advancement;
   - Kathryn Hinsberger, Teacher, VI, Minimum of 15 credit hours, $2,000 salary advancement;
   - Dana Krella, Teacher, HI, Minimum of 15 credit hours, $2,000 salary advancement
   - Dominika Matuzik, Speech Language Pathologist, Minimum of 15 credit hours, $2,000 salary advancement;
   - Kelly Miotti, Teacher, APE, Minimum of 15 credit hours, $2,000 salary advancement
   - Alexandra "Allie" Morales, Special Education Teacher, Minimum of 15 credit hours, $2,000 salary advancement;
   - Nicole Norman, Speech Language Pathologist, Minimum of 15 credit hours, $2,000 salary advancement;
   - Jenna Nylec, Board Certified Behavior Analyst, Minimum of 15 credit hours, $2,000 salary advancement

OTHER ACTION ITEMS APPROVED:

- Dr. Hill moved and Dr. Lechner seconded a motion to adopt the CASE Policies and Procedures:
  - 7.285, Anaphylaxis Prevention, Response, and Management Program

ITEMS FOR INFORMATION, DISCUSSION AND/OR FUTURE BOARD APPROVAL

- CASE Space Planning Update
- CASE Classroom Planning Update

October 18, 2022

Professional Learning Teams

Above: CASE creates learning teams for all disciplines within the cooperative that meet at regular intervals during the school year to collaborate and share in professional learning. In September, many of the learning teams met for the first time including (left to right): Occupational Therapy Learning Team, the Mentor Learning Team (currently with 34 active mentor pairs), and the Social Work & Psychologist Learning Team. In addition to the above learning teams, CASE supports professional learning teams for Speech-Language Pathologists, Physical Therapists, Adaptive PE, Special Education Teachers, Instructional Support Team, Vision Itinerants and Hearing Itinerants. A CASE administrator leads each learning team to facilitate professional development.

Left: Glenbard Early Childhood Collaborative (GECC) recently won new grant funding from Birth to 5 Illinois, Bright and Early DuPage, and the YWCA/INCCRRA. A large portion of these funds is dedicated to outreach and connecting families with early childhood resources such as home visiting, preschool, developmental screenings, and childcare. The GECC team was very excited to launch these outreach efforts at the Glendale Heights Health and Safety Fair. (Pictured: Araceli Chavez, CASE GECC)

Speech-Language Services

(Right): CASE Speech-Language Pathologist, Melissa Jenkins, works with students who use assistive technology at Heritage Lakes Elementary School in District 93. CASE speech-language pathologists currently support 52 students with assistive technology devices or services within member districts.

Assistive Technology

(Right): CASE Speech-Language Pathologist, Rebecca Luedtke, teaches her Phonologic / PALS class in District 89. This class supports preschool students with phonological processing disorders and creates an opportunity for small-group services instead of on an individual itinerant basis.

Phonological Awareness

Right: Special Education Teacher, Kiley Greco (CASE, District 89) works with students in her classroom (grades 3-5) at Park View Elementary School. Several of Kiley's students use assistive technology to support communication.

AT in the Classroom

The next meeting of the CASE Executive Board of Directors will occur Friday, November 4, 2022 at 9am at CCSD89/CASE. For more information call CASE at 630-942-5600.