

December 6, 2019

### **Presentations/Workshops**

District 16 – Strategies, Differentiation and Putting it Together (co-teaching)

District 15 – Power Struggles

### **Essentials for Living**

Jen Tate, Jenna Losch and Sarah Jeziorny attended this two-day workshop in which they were trained to use this assessment. It is designed for moderate to severely impacted individuals with limited verbal capabilities.

### **Dupage West Cook Board Meeting**

Mary Furbush attended the quarterly DWC meeting. There was a presentation on DHH programming from EC through Transition. The team discussed how their services are geared toward having students return to their home district. They do see an upswing in referrals at the high school level.

### **Significant Disproportionality Task Force**

The second meeting of this task force took place last week. At this meeting, the committee discussed the importance of getting the information out to districts earlier than it had last year in order for districts to begin to take corrective measures as soon as possible. The risk ratio for Illinois is higher than many other states and there was substantial conversation about eventually lowering it so that we are closer to average. At this time, it will stay as is as it is our stated target and it is from this number (4) that people are working.

### **Erikson Institute**

Mary Furbush and Jeanine Woltman attended a meeting at the Erickson Institute. They presented to a large group of early childhood providers about the EDI (Erikson Developmental Inventory). This skill-based assessment looks at childhood skills and compares this data to geographic data from the region. The goal is to provide school districts to determine if there are pockets of need within their districts that they would be able to identify and support.

### **CASE Book Club**

We recently had the first meeting of the CASE Book Club. Our book this year is Dare to Lead and our first discussion focused on what is necessary for everyone to take on the role of a leader in their current positions. We also talked about what qualities are most appreciated in a leader.

**November 2019**

## Outreach

This month began with a meeting between GPAT/GECC and leaders of ICNA Relief. ICNA Relief is a Glendale Heights organization which provides case management, emergency housing, a food pantry, a mom-to-mom support network, and other services to families in the Glendale Heights and surrounding communities. We met in person to talk through how we might refer families to each organization, share in relevant trainings, and share information as needed. From this meeting, we found some leads on new interpreters! We now can add Arabic to our list of languages in addition to English that we can easily accommodate, either by a bilingual, bicultural GPAT Home Visitor (Spanish, Urdu, Hindi) or a trusted interpreter (Burmese, Arabic).

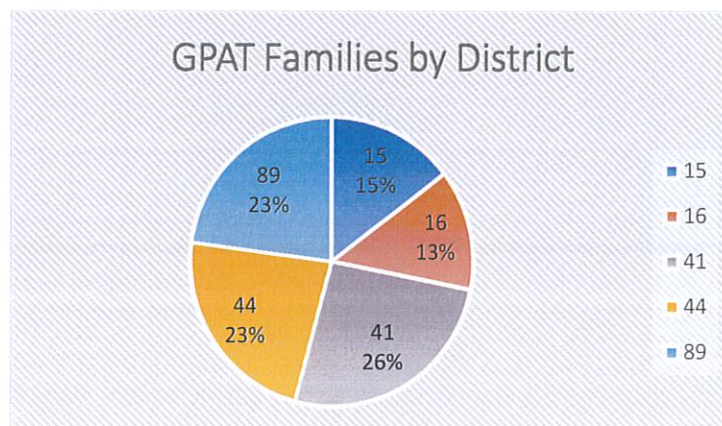


In addition to this outreach meeting, in November we presented information about the program to the staff of Pheasant Ridge Primary School and Americana Intermediate School, both in Queen Bee School District 16. We had tables at 5 outreach events in November: Lombard School District 44 EC Screening, and John Schroder Early Childhood parent teacher conferences, Marquardt School District 15's EC Screening, the Helen Plum Public Library's first annual Preschool Fair, and a county-wide Open-Door Resource Fair hosted by PADS. We were not able to be at a Queen Bee Early Childhood Center screening due to a burst pipe in the building.

## Parent Education Groups

This month we held a two parent-child interaction groups, one in Glendale Heights and another in Glen Ellyn. We also assisted GPAT families who wanted to attend the GPS early childhood event.

## Numbers





As of the end of November, we are serving 95 families (D15—14, D16—13, D41—25, D44—21, D89—22) with 109 children birth to age 3. An additional 5 women are pregnant and receiving targeted developmental and parent readiness information during their home visits. We currently have room for an additional 24 families.

### Family Stories

Rounding out the data are stories of lives impacted and children's futures improved. For example, in November, one family was concentrating on encouraging their daughter to sit up on her own, as this was a concern expressed by family and Home Visitor. Sometimes all it takes is a little focused attention and practice-practice-practice and it happens! Our nationally known Parents as Teachers curriculum provides many options for our Home Visitors to design parent-child interaction activities to promote the chance for parents to support their children's learning and development. Here is a photo of one such milestone accomplished, with a bit of effort. Proud mama, pleased baby!



With another family, the urgent concern may not be focused on the baby/toddler at all. One Home Visitor this month continued to ask Dad about his injured arm, causing him constant pain and blocking him from being able to work his factory job. When her concern prompted Dad to reveal that his doctor kept telling him it was just bruised or sprained, yet he didn't think the doctor was properly concerned, the Home Visitor was able to help him understand his options (including the option of changing his Medical Home location) to obtain better medical care. Dad went in to the new doctor, who promptly took an x-ray to discover a broken bone in his arm. Never have we seen someone so happy to be in a cast.

Yet another family faces a pregnancy they weren't quite ready for, and yet another, a miscarriage when a baby was yearned for. For all these events in November, our Home Visitors were there, in person, to accompany families through both joyful as well as difficult moments of parenting.

### Training Early Childhood College Students

This fall we have had two early childhood students from Elmhurst College with us to observe groups, attend a home visit, and participate in trainings and outreach events. We hope that they were able to get a glimpse into the Birth to 3 world of public schools. Here is one of them, presenting a project she worked on for one of her classes, culminating with a brochure highlighting the importance of immunizations for babies and toddlers.



Submitted by Carol Montgomery Fate, GPAT Supervisor, CASE

## Transportation Data as of 12.1.19

## Yearly Comparison

## 19/20 Hopewell Penalties D.15, 16, 44, 89

<i>Penalty</i>	8.18	8.19	9.18	9.19	10.18	10.19	11.18	11.19	12.18	12.19	1.19	1.20	2.19	2.20	3.19	3.20	4.19	4.20	5.19	5.20
<i>Late AM</i>	18	4	26	5	9	5	13	9	5		1		6		5		5		8	
<i>Late PM</i>	7	0	14	1	10	4	11	7	2		6		4		1		4		8	
<i>No Service</i>	11	5	9	2	10	4	9	0	5		1		1		3		4		8	
<i>Child Left</i>	0	0	0	0	0	0	0	0	0		0		0		0		0		0	
<i>Audio/Video Issue</i>	0	0	0	0	0	0	0	0	0		0		0		2		0		0	
<i>Non-working radio</i>	0	0	0	0	0	0	0	0	0		0		0		0		0		0	