

CASE BOARD OF DIRECTORS MEETING
BOARD BRIEFS
June 5, 2020

The June 2020 business meeting of the Cooperative Association for Special Education Executive Board was held on Friday, June 5, 2020 via Zoom Meeting.

The Board approved the following items:

- Approval of Minutes of the May 8, 2020 Regular and Closed Session;
- Approval of April, May and June 2020 Accounts Payable and Payroll Summary and Projected June and July 2020 Payroll;
- Treasurer's Report April 2020;
- Solid State Contract;
- Employment;
 - FY 2021 CASE Extended School Year Employment List;
 - Anne Chedister, CASE, Speech Language Pathologist, assigned to Winnebago, Marquardt School District 15, at a 1.0 FTE, for the 2020-2021 school year;
 - Kelly Miotti, CASE, Teacher APE, at a 1.0 FTE, for the 2020-2021 school year;
 - Maya Parsons, CASE, School Social Worker, assigned to Queen Bee School District 16, at a 1.0 FTE, for the 2020-2021 school year;
- Resignations;
 - Krysten Baron, CASE, Occupational Therapist, assigned to Queen Bee School District 16, has resigned from her position and will not be joining us in the 2020-2021 school year;
 - Tiffany Becker, Interim Assistant Director of Special Education, CASE, assigned to Marquardt School District 15, will be resigning at the end of the 2019-2020 school year.
 - Stacy Simek, CASE, Teacher HI, assigned to CCSD 93, will be resigning at the end of the 2019-2020 school year;
- Recall;
 - Emily Anderson, CASE, Teacher HI, at a 1.0 FTE for the 2020-2021 school year. This position is necessary in order to meet IEP requirements.
 - Michelle Gambrel, CASE, Occupational Therapist, at a 0.50 FTE for the 2020-2021 school year. This position is necessary in order to meet IEP requirements.
- CASE Fiscal Year 2021 Budget, Third and Final Draft.
- CASE adopted the following Board Policies: 2.125 Board Member Compensation, Expenses; Policy 2.60 Board Attorney; Policy 4.50 Payment Procedures; Policy 5.35 Compliance with the Fair Labor Standards Act; Policy 5.50 Drug and Alcohol Free Workplace, E-Cigarette, Tobacco, and Cannabis Prohibition; Policy 5.60 Expenses.
- CASE deleted the following Board Policies: Policy 6.135 Accelerated Placement Program; Policy 6.135 Accelerated Placement Program; Policy 7.70 Attendance and Truancy; Policy 7.90 Release During School Hours; Policy 7.130 Student Rights and Responsibilities; Policy 7.325 Student Fundraising Activities; Policy 8.10 Connection with the Community

- Appointed Dr. Mary Furbush as Board Secretary of the CASE Board of Directors for a one-year term, July 1, 2020 to June 30, 2021.
- Appoint Kari Gibbons as Recording Secretary of the CASE Board of Directors for a one-year term, July 1, 2020 to June 30, 2021.
- Approved the Resolution to appoint Steven Smidl as a Treasurer of the CASE Board of Directors for a one-year term, July 1, 2020 to June 30, 2021.
- Approved the Resolution to ratify the Surety Bond of Treasurer for July 1, 2020 to June 30, 2021.
- Named Shaw Media Publication as the newspaper to publish all Board Information and legal notices.
- Approved the FY2021 Board Meeting Calendar.

DIRECTOR'S REPORT -- June 5, 2020

Presentations/Workshops

The Instructional Support Team delivered a series of paraprofessional learning strands. The feedback they received from the participants was positive. The learning strands included Including All Learners, Fundamentals of Autism, Understanding Behavior, Executive Function in the Classroom, Low Incidence Disabilities and the Registered Behavior Technician strand.

Tracy Kunce and Katie Kreller attended a training with Jim Knight on Classroom Coaching.

ESY Update

We met with the elementary special education directors last week. As we had planned, we reached out to the students' current teachers first and invited them to continue with their current service model. Many of the teachers agreed to teach ESY. We hired additional staff to work with the students whose current teacher was unavailable or grouped students together. Training for teachers in Acellus was held on June 4th and today (June 5th) is a planning day for staff. They are reviewing IEPs, organizing classes and preparing their lessons. ESY begins on Monday and we are looking forward to it!

Renovation/Storage Update

The CASE office has been renovated and looks very nice. We are awaiting a couple of items that are being held up at a "non-essential" factory but it is almost there. The CIS office is almost complete and items are being unpacked. At this time, we anticipate moving items from Queen Bee to D93 on June 30th. We are planning to move over multiple days so that we can organize and prioritize as we go.

Congratulations – IAER Board

Congratulations to Lauren Mehalek and Kathryn King, CASE Vision and O&M Itinerants, on their election to the Illinois Association for Education and Rehabilitation of the Blind and Visually Impaired Board of Directors. Both Lauren and Kathryn were elected as at-large members.

Well Done – IPAD Recipient

Congratulations to Isabel Avey, a student in District 93. Through the encouragement and recommendation of CASE CASE Vision and O&M Itinerant teacher Samantha Beck, Isabel received an IPAD through the IPAD Assistance Program through the Northern Illinois NOAH (National Organization for Albinism and Hypopigmentation) program.

Summer Committees

CASE staff will be meeting this summer to work on aligning some of the remote resources that were utilized recently. They will also be reviewing evaluation protocols and remote service delivery models.



Glenbard Parents as Teachers continues through the summer. We offer the same level of support for families all 12 months of the year. We continue to receive referrals from the DuPage County Health Department and DCFS. Know that if your district staff has families they are concerned about, with a mom who is pregnant or any child in the home under the age of 3, we are able to reach out to the family and offer our services. We had another virtual group, which was well received. Additionally, we continue to connect families with needed resources. In this last month, we've been able to connect 3 families with donated laptops and other items from a generous community donor group. Another Community Outreach group is organizing a new and gently used and sanitized summer toys to match with families who could use them, things like tricycles and push cars and bubbles/chalk, balls. We are very grateful for our community partners who find ways to fill the gaps in services.



In May 2020 we worked to dig deeper in how to best support families in the Glenbard Community. The Glenbard Early Childhood Collaborative met on May 13th with 21 attendees from across our community. Discussion and planning circled around successes, access to families, operations under Covid times and what is needed next. It was clear food security was the biggest concern and also the biggest focus across the board. Between schools, food pantries, YMCA, YWCA, libraries, local law enforcement and civic leaders, efforts have been made to ensure no child or family goes hungry. These efforts will be continuing – some expanding into the summer months. In addition, the need for childcare and barriers families are facing were also high topics of concern. On the same date, the PEP Foundation met and have agreed to welcome the Glenbard ECC as a designated fund. We are so excited about this partnership that aligns the goals of educational success for students in the Glenbard Community from Birth on through High School. As said previously, it also opens up avenues of financial support in the form of private donations, as well as grant funds specifically designated to 501c3 organizations. Lastly, Glenbard ECC is receiving \$3,300 to support up to 10 families with rent and utility expenses. This is thanks to the DuPage ECC who secured \$20,000 in Covid funding from the DuPage Foundation specifically for our six local EC Collaboratives. Through our relationships with partner organizations we have been able to connect families with numerous supports. This funding will help fill the gap where families in extreme need just do not qualify for available supports. We are grateful to DECC for recognizing this need and writing on our behalf.