

STUDENT ATTENDANCE

The Cooperative Association for Special Education is comprised of staff who provide services and support to students in our member districts (Dupage districts 15, 16, 41, 44, 87, 89, 93). CASE does not operate its own school nor its own classroom. All students who receive any services from CASE staff follow the attendance policy in the serving school and district they attend.

Absences

Per CASE Board Policy 7:70 (Attendance and Truancy)

Absences will be defined in accordance with Section 26-2A of the School Code. Section 26-2A lists the following as a valid cause for absence:

- A. Illness, including the mental or behavioral health of the student;
- B. Observance of a religious holiday;
- C. Death in the immediate family or family emergency
- D. Other situations beyond the control of the student, as determined by the Board of Education in each district; or
- E. Such other circumstances that cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student.

Students enrolled in any of the CASE member school districts (Dupage Districts 15, 16, 41, 44, 87, 89, 93) should follow the specific protocols in student handbooks provided by districts and/or by attending building.

Diagnostic Procedures to Identify the Causes of Unexcused Absences

All CASE staff are required to participate in building and district activities that lead to determining the cause of unexcused absences as relevant to their roles. This process is outlined in the student handbooks provided by each CASE member school district (Dupage District 15, 16, 41, 44, 87, 89, 93). Staff that work directly with students in buildings will work within that buildings process. This process can but not be limited to include student and/or parent or guardian interviews and working with the school team or other school officials who may have knowledge of the student's attendance problem.

Identification of Interventions and Supportive Services for Truant or Chronically Truant Students

All CASE staff are required to participate in building and district activities that lead to the identification of interventions and supportive services for truant or chronically truant students. This process is outlined in the student handbooks provided by each CASE member school district (Dupage District 15, 16, 41, 44, 87, 89, 93). Staff that work directly with students in buildings will work within that buildings process. This services can include but are not limited to parent conferences. Student counseling, family counseling and information about existing community services that are available to truant and chronically truant students.

Chronic Absenteeism Report

All of the CASE member districts (Dupage districts 15, 16, 41, 44, 87, 89, 93) will report their chronic absenteeism report. Those students will receive interventions and will adhere to the Attendance policy as set forth in the student handbook in each school/district.