



COOPERATIVE ASSOCIATION for SPECIAL EDUCATION

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BOARD BRIEFS

Friday, April 7, 2017

The April meeting of the C.A.S.E. Board of Directors was held on Friday, April 7, 2017, 8:03 a.m., at C.A.S.E., in the CCSD 89 Board Room.

CLOSED SESSION

Purpose I: The Board entered into closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body as mandated by Section 2 5ILCS 120/2 (c)(1).

Purpose II. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the find shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).

The Board approved the following items:

ACTION AS A RESULT OF CLOSED SESSION

1. FY2018 C.A.S.E. Administrator and Classified Staff Salary Report

CONSENT AGENDA

1. Approval of Minutes for March 10, 2017, Regular and Closed Session;
2. Approval of Accounts Payable and Payroll for March and April, and Projected Payroll for April and May 2017;
3. Treasurer's Report, February 2017;
4. Contracts
 - Infinites FY18 Agreement for Services
5. Personnel;
 - Out-of-Town Travel Expenses to attend the LRP National Institute Conference, April 24-26, 2017, National Harbor, Maryland, for Dr. Furbush, Amie Kaczmarek, and Emily Shields. ISBE approved.

OTHER ACTION ITEMS

- A. C.A.S.E. FY2018 Property Lease; Item has been tabled;
- B. FY2018 EBC Health and Dental Insurance Rates;
- C. 2016/2017 Glenwood Calendar;
- D. C.A.S.E. Policy 5.250 Professional Personnel, Leaves of Absence

ITEMS FOR INFORMATION, DISCUSSION AND/OR FUTURE BOARD APPROVAL

TRANSPORTATION BID UPDATE

Jerry Brendel met with Hopewell last Wednesday, April 5. Hopewell is in the process of ordering thirty (30) new buses and advertising for seventy (70) new drivers in the anticipation of the 2017/18 school year. Contracts will be sent to the districts for approval at their board meetings.

EARLY CHILDHOOD COLLABORATION

Cindy D'Ambrosio presented a PowerPoint presentation on the Early Childhood Collaboration. She thanked Dr. Larson and C.A.S.E. Board of Directors for helping to explore and learn by opening more doors to build a stronger foundation with the Early Childhood Foundation.

Currently the exploration team that includes all participating districts are in the process of data compilation. They are educating members on collaborative and shared information. Community members were on-hand and provided input. Members include Glen Ellyn Park District, Glen Ellyn Library, the DuPage Regional Office of Education, YWCA and the American Academy of Pediatrics. Currently they have an exploratory team with all participating districts. The value is to align goals by having student needs met for a better community.

MAINTENANCE OF EFFORT

Due to a restricted timeframe the presentation will be held at the Special Board Meeting held on April 10, 2017.

DIRECTOR'S REPORT

Maureen Quirk (CASE Psychologist) and Denise Kuchta (Math Specialist, Gifted Coordinator D16) co-presented a workshop "SLOs and Measuring Student Growth – How's That Working For You" at the Illinois Education Association Conference. The presentation evaluated various models of student growth and provided participants tools assess their current student growth measures.

Mindy Long and Tracy Mack provided feedback and information to Karen Anderson (Success for Students with Hearing Loss) on a chapter of her upcoming book. Their input was solicited to clarify IL Administrative Code and DHH guidance documents.

Lindsey Siegel and Jill Lauer (Hearing Itinerants) hosted an evening for students with hearing loss and their parents in Franklin Park. The evening included games, information and gave everyone the opportunity to interact.

Emily Shields worked with D44 Instructional Assistants on their School Improvement day. The topic was how to systematically fade the need for adult support while increasing student independence. Participants discussed the prompting hierarchy and data collection methods to understand how to measure student progress on independent skills.

Jill Kolany (DHH teacher) has started a mentoring program with students from Lyons Township High School and 7th and 8th grade students at Park Junior High school.

Kelly Gagen and Eric Briscoe are taking a group of visually impaired students to Moraine Valley Community College. Students were provided with a tour and information about accessing services on campus.

Cindy D'Ambrosio attended "Transition and Employment First: Moving from Can to How" hosted by the Special Education Leadership Academy (IAASE) in order to provide resources and engage in discussions with related service learning teams on the importance of looking at post-secondary outcomes, needs, and services for students. Information from this training was also shared at the March Director's meeting.

Christina Mora and Rachel DuFresne (Vision Itinerants) have been teaching the PE teacher at Longfellow Elementary school in Wheaton the game of Goalball so that he and a student with a visually impaired student can teach the game to the rest of the PE class.

CASE held Evaluation and PERA joint committee meetings on March 13th. Cindy D'Ambrosio conducted and shared the results of a survey with all evaluators and licensed staff regarding this year's process. Fifteen CASE/District evaluators and 71 licensed staff completed the survey. An overwhelming majority indicated that the rubrics allowed for documented levels of performance to determine positive and negative performance, all

indicated that the evaluation documents helped guide a reflective conversation for improving professional growth, and all but one staff member felt the overall summative rating acquired through the rubric process was believed to be in line with the staff member's performance. The Power Eval system used to organize the CASE evaluation documents continues to be highly regarded as a means for increasing the efficiency of the process. The committee reviewed the comments and evaluation rubrics that are missing unsatisfactory and needs improvement examples and criteria will be completed for the next evaluation cycle. In addition, CASE reviewed the process of utilizing student growth as a component of the evaluation process for teaching staff. All felt this process went smoothly and led to an increased discussion and professional growth in measuring student progress.

The Illinois House Elementary and Secondary Appropriations Committee voted to pass [House Bill 484](#) out of committee and on to a second reading in the Illinois House of Representatives. Many CASE staff members responded to me that they had called representatives and completed witness slips in favor of this bill.

CASE has partnered with Aurora University to offer two courses this summer that will enable low-incidence teachers as well as Speech Pathologists to acquire a Supervisory endorsement on their licenses. All participants will also complete the Teachscape Modules. With this endorsement and the modules completed, individuals will be able to serve as technical assistance supervisors in their content area.

Cindy facilitated the second annual Administrative Assistant Network meeting at Glenwood. Special Education administrative assistants from all member districts were invited to attend to discuss issues related to personnel, transportation, and I Star. Thanks to Mia Bechtold, Jessica Otto-Rosario and Deb Marszalik for their preparation and participation in this meeting.

A Special Board Meeting will be held on Monday, April 10, 2017, 2:00 p.m. at the C.A.S.E., Board Room. The next regular meeting of the C.A.S.E. Board of Directors will be held on Friday, May 5, 2017, 8:00 a.m. in the Board Room. Recipients of this notice may request more information on any of these topics by calling C.A.S.E. at 630-942-5600.


Mary M. Furbush, Executive Director