



HOME VISITING IN DUPAGE COUNTY

Adapted from:
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WHAT IS HOME VISITING?

- A method of service delivery where someone comes to the home
 - Individual programs vary dramatically
 - Age of child (many are for expecting mothers and families with very young children)
 - Purpose of program
 - Risk status of family
 - Range of services offered
 - Intensity of home visiting
 - Content of curriculum
 - Who provides services (social worker, nurse, paraprofessional)
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PREVENTION INITIATIVE HOME VISITING PROGRAM

- Intensive wrap around services and home visits for the identified neediest families with children under the age of 3.
- In addition to home visits, parents can access parenting classes, book/toy lending library, parent-child group connections and library ESL groups



WHAT IS A HOME VISIT?



An hour or 1 ½ hour pre-planned visit including the home visitor, parent, child and possibly an interpreter. Most visits focus on:

- **Development-centered Parenting**
 - Support growth and development of the child
 - Identify needs early (Child Find)
 - Connect families with Early Intervention and/or health services
- **Parent-Child Interactions**
 - Support a strong social emotional foundation
 - Fosters secure attachment
- **Family Well Being**
 - Address family's needs – food security, education (ESL, GED, continuing education, parent health/mental health, housing needs, older sibling's educational needs)



THE MANY ROLES OF HOME VISITOR

Home visitors may play many different roles as they work to help families navigate through community systems and parenting.



A HOME VISITOR MAY BE...

- Source of social support
- Resource provider linking families to supports and providing referrals to other agencies
- Assessor of children and families
- Literacy teacher
- Parenting coach
- Role Model
- Educator on topics related to health and well being including healthy pregnancies, infant care and family planning



BENEFITS OF HOME VISITING PROGRAMS

- Moms and Babies are healthier
- Children are better prepared for school
- Children are safer
- Families are more self-sufficient
- Money is saved



HOME VISITING MODELS

What are some of the evidence-based home visiting models in DuPage County?



HOME VISITING MODELS

- Baby Talk
- Doula Program
- Early Head Start
- Head Start
- Great Start
- Healthy Families
- Parent Mentoring
- Parents as Teachers

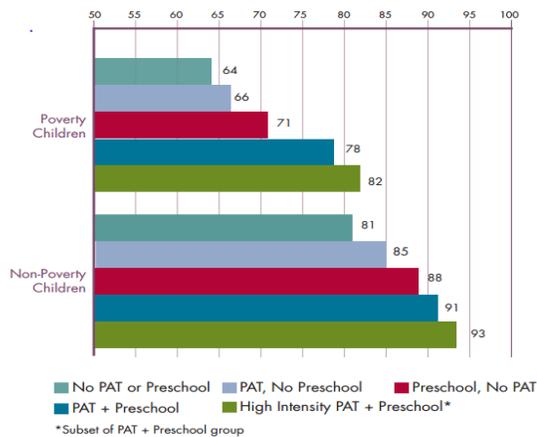


Parents as Teachers.

- Parents as Teachers (PAT) is an evidence and research based home visiting model for birth to three programs.
- PAT strongly aligns with the Illinois Early Learning Guidelines (IELG's) and the Illinois Birth to 5 Standards.
- PAT is also the model D41's PI program has adopted and utilizes with fidelity.
- PAT is also what the ROE (currently serving some of D15 and D16's needs) uses.

JUST THE FACTS...

Figure 1. Percentage of Children Entering Kindergarten "Ready" by Poverty Status and Pre-K Experiences



○ DuPage County Health Department

- Great Start
 - Available for mothers who are less than 20 weeks pregnant
 - Services are available in English or Spanish
 - 630.221.6170
- Healthy Families
 - Available for mothers who are 20 years old and up and are pregnant or have an infant less than 3 months old
 - Targeted at first time moms
 - Services available in English and Spanish
 - 630-407-5783

- DuPage Regional Office of Education

- Bensenville School Districts 2 and 100
- Addison School District 4
- Glendale Heights School Districts 15 and 16
- Carol Stream School District 93
- Keeneyville School District 20

- Parents as Teachers
 - Serving families prenatally through age 3
 - Services available in English and Spanish
 - 630.407.5800



- Family Focus DuPage

- Healthy Families
 - Services are available in Spanish for 1st and 2nd time parents ages 23 and under
 - Participant must be pregnant or have a baby less than 3 months old
 - 630-521-8808 x102

- Doula Program
 - Services available in Spanish for 1st and 2nd time parents under age 23
 - 630.521.8808x102



- Glen Ellyn School District #41

- Parents as Teachers
 - Services families prenatally through age 5 who live in District 41
 - Weekly groups and home visits for Birth-3 and 3-5 year olds
 - Available in English, Spanish, and Burmese, other interpreters available
 - 630.534.7662



- Metropolitan Family Services

- Early Head Start and Head Start
 - Services for families prenatally to 3 years old in home based programs
 - Services for children ages 3 or 4 in center
 - Must meet income requirements
 - 630.784.4821



- Project HELP

- Parent mentoring
 - Serving families with children 12 years and younger throughout DuPage County
 - Services available in English and Spanish
 - 630. 357.5683



- Teen Parent Connection

- Healthy Families
 - Services available for those 19 and under
 - Participants must be pregnant or have a baby less than 3 months old
 - Completion of program at age 5
- Doula
 - Services available for those 22 and under
- Services available in English
 - 630-790-8433x227



THE FY19 PI GRANT WILL FUND:

- 1 FTE Supervisor (per up to 6 home visitors)
- 6 FTE PI home visitors – caseload of 16 families with biweekly visits
- Contracted IMH (infant mental health) specialist for reflective supervision, staff training, reflection at team meetings, and personal case/family assistance.
- Contracted Interpreters
- Supplies for home visiting and groups
- Professional development and training
- Screening tools
- Transportation
- Speakers and informational material for parent education



BENEFITS...

- **CASE** will act as the fiscal agent.
- **Cost Neutral** to C.A.S.E.
- **Stronger chance** of receiving the grant by writing together
- **Year-Round Service** to those who need it most
- **School age siblings** - schools have an added resource in the home visitor as a home-school liaison.
- **Mobility** - many of our families move in and out of the districts around us. By having a program bridging district boarders, there is a higher chance of uninterrupted services, and easier transitions to new schools for families and staff .



OUTCOMES...

- **Kindergarten Readiness** – increase in readiness for highest risk students
- **Engaged Parents** – parents are more active participants in the school and their child's learning
- **Seamless transitions** to Pre-K and/or EC
- **Child Find** – identify needs early, saves spending on interventions and special education later
- **Slot gaps** in programming will be lessened
- **Supports the Birth – 3rd Grade Continuum** (new focus of ISBE)



THANK YOU!



Please contact us with any additional questions!

