AAC and CORE Vocabulary Implementation: "Make-and-Take"

Tricia Sharkey M.S. CCC-SLP/L, ATP
Speech Language Pathologist & Assistive Technology Consultant
Cooperative Association for Special Education, CASE

Learning Objectives:

1. Participants will have an opportunity to systematically create lesson plans which focus on specific CORE words.
2. Participants will learn about resources to help create materials that can be used to implement AAC and CORE vocabulary in the classroom.
3. Participants will have an opportunity to research online resources to create materials that can support their lesson plan.
4. Participants will have an opportunity to leave with materials that can be used immediately.

Planning for CORE in the classroom

Saltillo

Activity First Planning and Implementation Ideas
https://saltillo.com

Choosing Activity First
Saltillo
www.saltillo.com

Gail Van Tatenhove

Script Cards for CORE

WHAT
Idea 1: Use a barrier (bag, box) to "hide" materials of the activity from view. Talk about the fun things in the bag/box. If necessary, let the person hear/feel that there is stuff in there.
Idea 2: Use a lead-in statement ("I have an idea") and when wait for the person to ask "what?"

LOOK
Idea 1: You look at the materials you brought, but don't take them out of the barrier container. Don't let the person see what is in the bag. This sets up the activity for them to ask for "help."
Idea 2: Do something out of the ordinary with something and draw attention to it with "look."
Idea 3: Spend time looking at the materials.
Idea 4: Don't let the person see something and wait for him/her to request to "look."

Praactical AAC- a Year of CORE

Monthly CORE words→

AAC **Implementation Ideas**

Shared Reading...

"The interaction that occurs when a child and adult look at or read a book together." (Ezell & Justice, 2005)

What is the *goal* of shared reading?

The goal of shared reading is to *maximize interactions with students* on a page by page basis.

https://www.youtube.com/watch?v=MS2zluXZALY&list=PLt3kzykL-yXYU5Ueq4wUn0DWfeitHnCCj&index=3

Follow the C.A.R.

An approach to structured shared reading interaction

COMMENT

       Stop and wait 10-15 seconds

ASK for or invite participation.

       Stop and wait 10-15 seconds

RESPOND by repeating and adding more.

https://www.youtube.com/watch?v=G6sdYUMnQPQ

Practice...

AAC Language Lab (Prentke Romich Company)

https://aaclanguagelab.com/

"Communicating through structured play"

https://aaclanguagelab.com/blog/communicating-through-structured-play

Tell Me AAC: What is this?

1. Classroom based approach to teach high frequency words

1. Uses repeated storybook reading as a context for teaching

1. Not specific to a particular AAC device; it is designed to address CORE vocab

TELL ME AAC components

1. Shared Reading (11 books-62 CORE words, 22 weeks total, each book has 4-6 target words and letter of the alphabet)
2. Shared Writing
3. Classroom centers, activities, routine
4. Home extension

TELL ME AAC; Who is this for?

Nonverbal

Minimally verbal

AAC users

Children who are verbal, but reluctant communicators

TELL ME AAC

- Designed to help the adult learner how to teach CORE vocabulary; the intention is for classroom teams to go past the 11 books and use the same principals for teaching with other books

https://www.youtube.com/watch?time_continue=491&v=gk73oLxoSwM

Teachers Pay Teachers

https://www.teacherspayteachers.com/Store/Great-To-Be-A-Slp

https://www.teacherspayteachers.com/Store/Loving-Souls-And-Superstar-Goals

Reading A-Z

https://www.readinga-z.com/books/high-frequency-word-books/

What Is It?
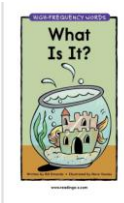
Barrier Box Activities (by Gail Van Tatenhove)

https://www.youtube.com/watch?v=zA_jHEssWrI&t=37s

Pinterest

https://www.pinterest.com/search/pins/?q=aac&rs=typed&term_meta[]=aac%7Ctyped

Lauren Enders: https://www.pinterest.com/lasenders/

Boardmaker Online

Create Activities from Scratch or from Templates

CORE First Curriculum

Directing the actions of others-

1. Wind up toys
1. Sound effect activities and apps
1. Switch toys
1. Balloon activities

CORE Boxes

https://aaclanguagelab.com/blog/communicating-through-structured-play

Time to 'make' so you can 'take'...

Keeping the Team Motivated...
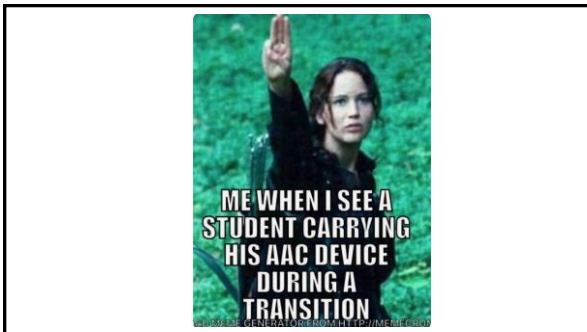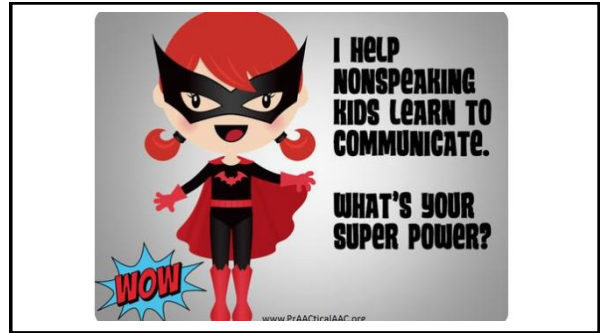
Post Visuals to remind and encourage...

S'MORRES by Jill Senner and Matt Baud

http://praacticalaac.org/praactical/how-we-do-it-smorres-and-partner-augmented-input-with-dr-jill-senner-matthew-baud/
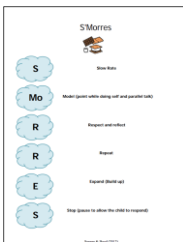
Use Memes (Lauren Enders idea)

Or create your own memes!!!

http://imgflip.com/memegenerator/21265543/the-worlds-free

Find and Share Videos

Youtube Channels:

1. Suite Talk from Amy Devin https://www.youtube.com/user/devina0111

https://www.youtube.com/watch?v=sOY6QQqhH6g

1. Gail Van Tatenhove https://www.youtube.com/user/gvantatenhove

Use "Pointing Props"

(idea by Lauren Enders)

Create contests as incentives

→ "Catch me modeling"

→ Meme contest

→ See Me Use My AAC

Supporting families

1. Send home brief one page resources focusing on one skill on a consistent basis
2. Share videos of students using AAC
3. Create a contest (i.e. "See me using AAC"….send pictures in using AAC at home)
4. Share blogs and other social media resources with families
5. Conduct AAC family nights
6. Create manual supports and send them home (wearable core, placemats)

Thank You!