

CASE Itinerant Services

Our Goal:

To ensure children are able to fully meet their potential within their educational settings.



What is an Itinerant Teacher?

- ◆ Certified teacher
- ◆ Travels to the students
- ◆ Serves multiple districts
- ◆ Serves ages 3-22
- ◆ Multi-needs to gifted
- ◆ Direct and consult services
- ◆ Support to students, families and staff
- ◆ Technology support at school and home



Student/Staff Services

Direct

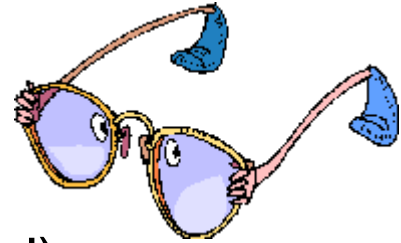
- Teach how to use needed equipment
- Self-Advocacy/Independence
- Skill development
- Compensatory strategies
- Test administration
- Observations

Consult

- Adapt curriculum
- Instructional Strategies
- Accommodations
- Equipment use/training
- Environment
- Safety/Emergency plans
- Observations
- Team meetings

Role of the Vision Itinerant

- ◆ Interprets ocular information
- ◆ Explains educational implications/impact
- ◆ Provides Braille instruction when appropriate
- ◆ Provides adaptive equipment
- ◆ Trains staff to adapt classroom materials
- ◆ Adapts materials
- ◆ Will refer for O&M Assessments (if needed)
- ◆ Access to low-vision clinic
- ◆ Connects staff/families/students to outside resources
- ◆ Transition planning



Role of the Hearing Itinerant

- ◆ Interprets audiological information
- ◆ Explains educational implications/impact
- ◆ Provides FM systems/cords
- ◆ In-services staff
- ◆ Recommends accommodations
- ◆ Connects staff/families/students to outside resources
- ◆ Instruction as needed
- ◆ Language support
- ◆ Transition planning



Qualifying for Vision Services

- ◆ A visual impairment refers to “an impairment in vision that, even with correction, adversely affects a child’s educational performance. The term includes both partial sight and blindness.” (IDEA, 1997)

Vision Impairment Eligibility does not Include Criteria Beyond the IDEA/ISBE Definition

Frequently referred issues and what to be aware of.....

- ◆ 20/70 or less after correction
- ◆ Restricted field of vision
- ◆ Progressive and/or permanent eye conditions
- ◆ Temporary eye conditions
- ◆ Medically diagnosed cortical visual impairment or convergence insufficiency



Eligibility for Hearing

- “*Deafness* means a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a child's educational performance.” (IDEA, 2004)

Eligibility for Hearing

- “*Hearing impairment* means an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness in this section” (IDEA, 2004)

Hearing Criteria

- ◆ Permanent or fluctuating hearing loss in one or both ears
- ◆ Adverse academic effect
- ◆ Student may utilize equipment that requires staff in-service



Red Flags for Vision Loss

- ◆ Inability to fixate on objects/materials for an extended period of time (just a couple seconds)
- ◆ Turning head away from materials presented visually
- ◆ Looking away from objects while reaching
- ◆ Abnormal head tilt or turn while looking at materials
- ◆ Frequently holding materials too close
- ◆ Eyes that bulge, dance, or bounce in rapid rhythmic movements



Red Flags for Hearing Loss

- ◆ Speech/language services or concerns
- ◆ Difficulty hearing when it is noisy
- ◆ Watches other children for cues when directions are given
- ◆ Staring at the teacher's face for speechreading cues
- ◆ Need for repetition; often says "Huh?" or "What?"
- ◆ Fatigue



Making a Request for a Vision/Hearing Services evaluation

- ◆ When a student is confirmed to have a **visual** or **hearing** loss which may have an impact on their educational performance, a referral for a **Functional Vision Assessment (FVA)** or **Hearing Functioning Assessment (HVA)** can be made.

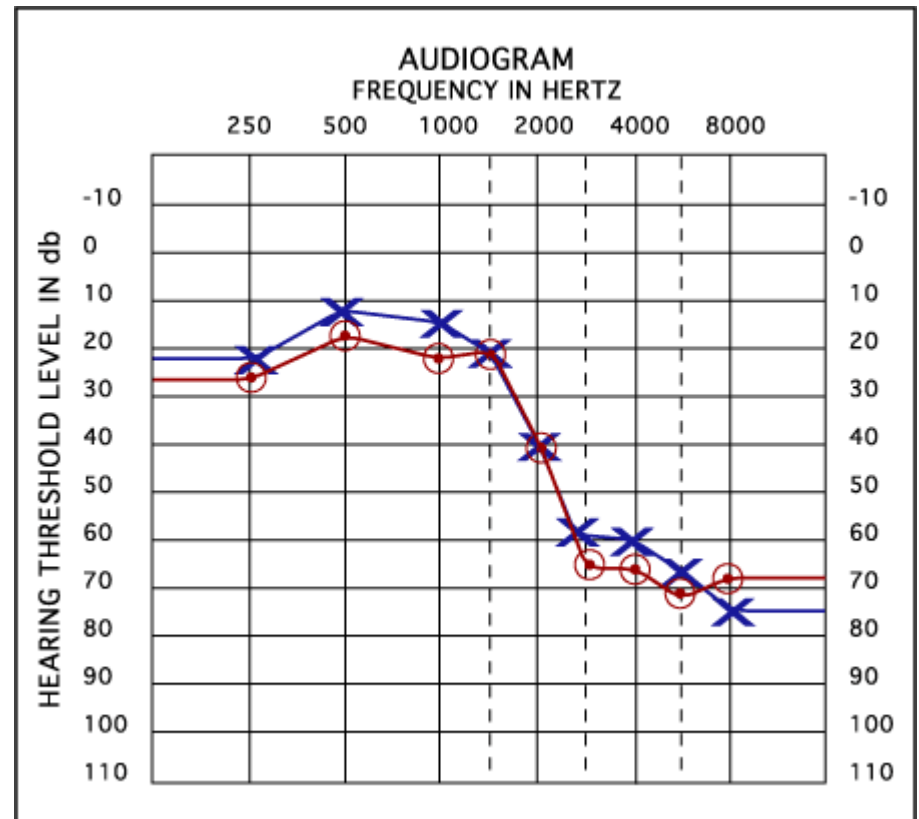
A **FVA/HFA**

- ◆ Assesses a student's functional use of their hearing and/or vision within the classroom. Both formal and informal assessments are used.

Making a Request for a Vision/Hearing Services evaluation

The following is needed to make a referral:

- ◆ An ocular report from an O.D. or M.D. dated within one calendar year
- ◆ An audiological evaluation from an audiologist dated within one year (not school screening)
- ◆ Completed CASE Referral Packet - found on the CASE website www.casedupage.com



CIS Team!



Contact Information

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