

# CONTINUUM OF SERVICES

*Block, 2000*

The following continuum serves as a guide for general physical education (GPE) teachers to use through the process of determining if a student is successful in physical education class or would potentially be in need of adapted physical education (APE) services.

**The general physical educator should question:**

*“Is the student successful in GPE when. . .?”*

**If the answer is “NO”, draw a line to APE.**

**If the answer is “YES”, draw a line to GPE**

**GPE**

**APE**

- No Support Needed
- Modifications In:
  - Teaching Strategies
  - Games & Activities (Rules)
  - Play Area
  - Equipment
  - Peer Assistance
- Teaching Assistant Provides Assistance
- GPE with Direct Support from APE
- Part Time GPE/APE with Assistance from:
  - Peers
  - Teaching Assistant
- Full Time APE with Assistance from:
  - Peers
  - Teaching Assistant