

PARAPROFESSIONALS 101

Barbara Layer
Wendy Barickman
October 9, 2018

10/4/2018

Agenda/Topics to Be Covered

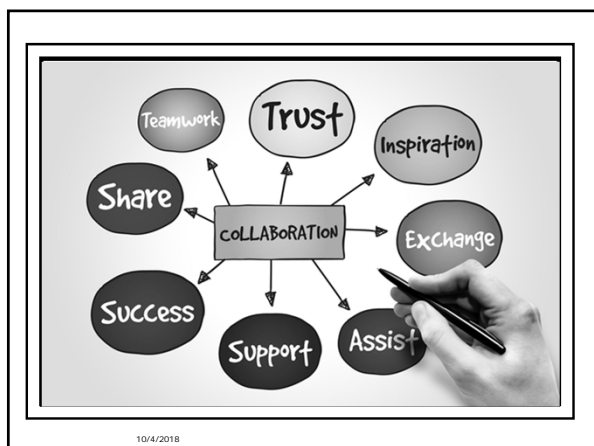
- How to be part of the team and increase communication and collaboration
- Confidentiality
- How to support students academically with accommodations and modifications
- Organization
- Behavior management
- Independence

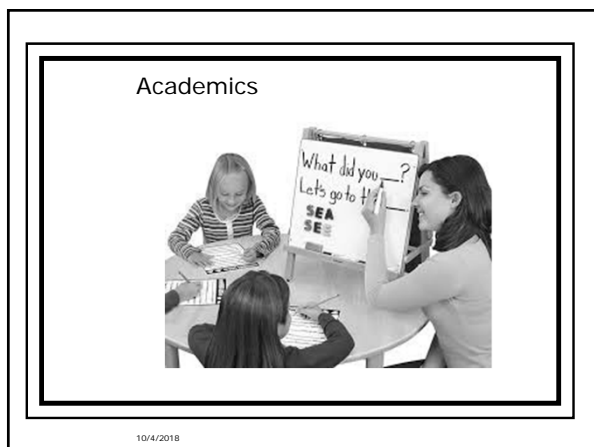
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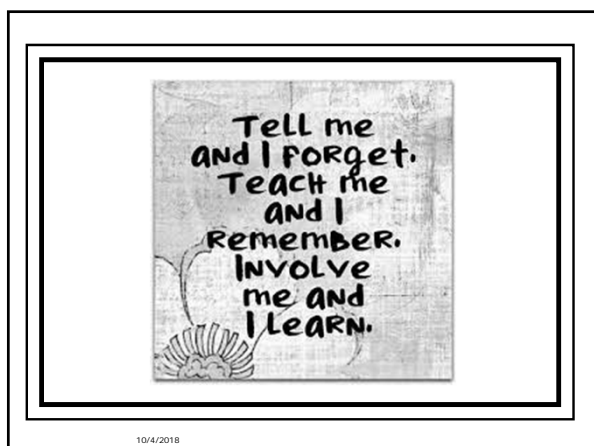
Learner Outcomes

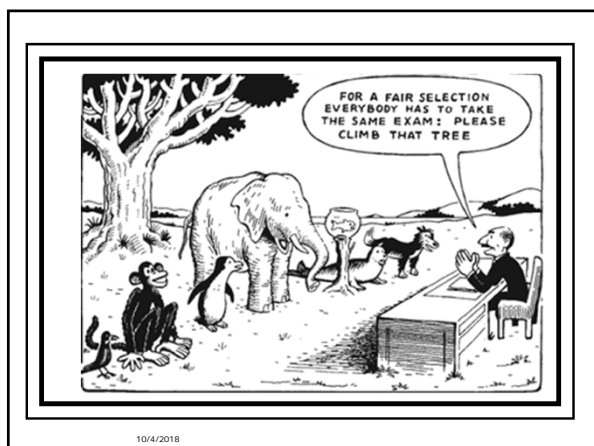
- Increase communication and collaboration with students and staff
- Confidentiality
- Supporting students academically
- Increase student's self management skills
- Strategies to promote independence

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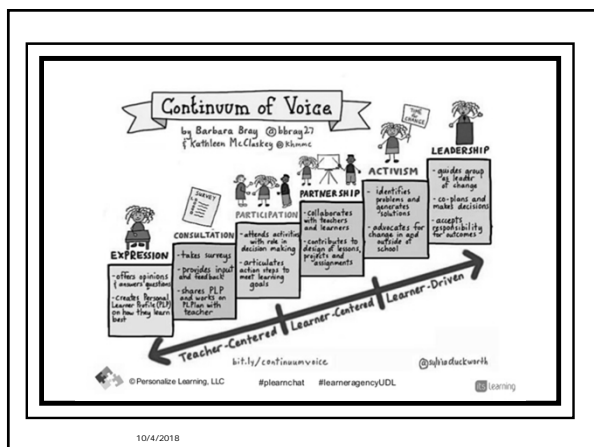








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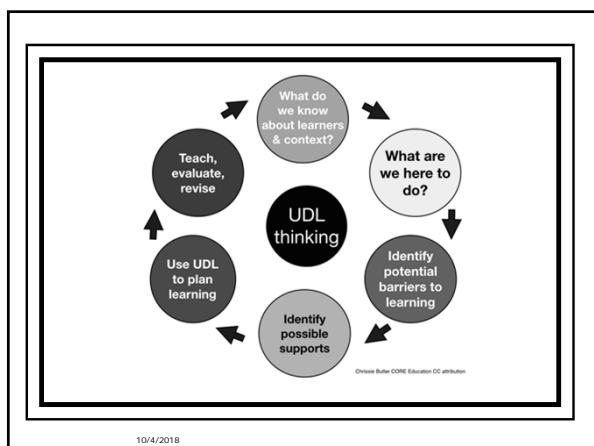
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Instructional Strategies



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Behavior

Inability to learn that cannot be explained by intellectual, sensory, or health factors
Inability to build or maintain satisfactory interpersonal relationships
Inappropriate types of behavior or feelings under normal circumstances
General pervasive mood of unhappiness or depression
A tendency to develop physical symptoms of fear associated with personal or school problems.

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When you yell at me I feel embarrassed, scared, and like ditching school. Can you stop yelling at me, and tell me nicely to stop. My medication isn't working sometimes and I get a little hyper. Maybe if you remind me to calm down.

I'm having trouble because there just isn't time to do my work. I have too much homework and then I have time to play. I get in trouble at home and at school if I don't get my homework done. When you remind me to do my work it helps a little. But some days it is just too noisy.

I am hiding from everyone when I go in my shirt. The only one that knows I'm crying in my shirt is Andrew. I don't want anyone to see me cry. If I have the room now I might feel better.

Sincerely,
Jeremy

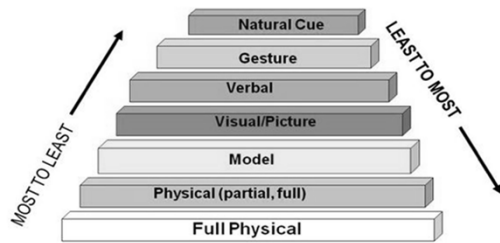
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Independence



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Prompting Hierarchy



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FAIR ISN'T
everybody getting the
same thing.....

FAIR IS
everybody getting
what they need
IN order to be
SUCCESSFUL.

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Alone we
can do so
little: together
we can do
so much”

Helen Keller
Saturday - Sep 8, 2023 10:00

10/4/2018
