

March 7, 2019

### Presentations/Workshops

District 16 – Cultural Sensitivity

District 44 – Positive Behavior Support

District 203 – Adapting PE to Meet the Needs of Diverse Learners

### IAASE Winter Conference

The Illinois Alliance of Administrators of Special Education held its annual Winter Conference in Springfield at the end of February. CASE had a strong showing at this event this year!

**The Role of a Registered Behavior Technician in a School District** – this workshop was presented by Mary Furbush, Wendy Barickman and Emma Harris. We shared our journey about how we ended up with two RBTs at CASE, what they do in the districts, how they are used to assist students and staff and how we have managed their time, energy and workloads.



**The Power of Collaboration – How One Cooperative and Member Districts Jointed Forces to Increase Opportunities for Early Learners** – this workshop was presented by Cindy D'Ambrosio, Jeanine Woltman and Carol Montgomery Fate. They told the story of how CASE and the districts worked together to identify opportunities to fill a community-based need. They offered collaborative strategies and discussed how successful the Glenbard Early Childhood Collaborative has been in bringing community members together.



**Cindy D'Ambrosio wins the Region One Trailblazer Award!** The Trailblazer Award is given annually to a member who is recognized for exemplary service to teachers, students and administrators. It is meant to honor those who have created innovative programs or practices in their area. Cindy was awarded this award for her work in bringing about the Glenbard Early Childhood Collaborative.



### IDEA funding/ISBE Training

Mary attended an ISBE training about IDEA funding. Many of the questions that were presented to ISBE have been addressed in this workshop which is being presented throughout the state during the months of February and March. Questions specific to using cooperatives as contractors and meeting MOE were raised in the workshop and at this time there is not a specific answer to some of the concerns. Pending Board approval, CASE intends to request the one-year extension.

### [Christina Mora – IAER Presentation](#)

**My BrailleNote Touch: Middle School and Beyond** - The BrailleNote Touch has helped transform learning and accessibility for users of all ages. Christina organized a discussion panel including a middle school student, transition and college students, and adult users to learn about their experiences, tips, and learning curves across different settings.



**Christina Mora, Sumaya Hussein, Jack Falejczyk and Issac Raske**

### [Dupage West Cook Board Meeting](#)

At the DWC Board meeting, Al Sruga presented on the revised Articles of Agreement. These have been updated to reflect the current role of the Board and to clarify the requirements for Independent School Districts that want to be represented. Rates for SASSED programs (Vision and DHH are attached.)

### [CASE Special Education Directors Meeting](#)

Our February meeting included some in-depth discussion about what SEL looks like in each district. We also discussed the Glenbard Achievement Summit. This event has traditionally not been attended by Student Services Administrators but will attend in the future. We also discussed E-Learning, snow days and how this impacts access for students with IEPs, service minutes and compensatory services. This is hot topic in districts and in the special education world and we talked about ensuring that consideration of the impact on students with special needs is achieved.

### [CASE Business Managers Update](#)

During the month of February, Sarah & Jerry visited with each Business Manager to discuss the upcoming IDEA Allocation change and the impact to the districts. The teams talked through CASE FY19 Invoicing, Maintenance of Effort, IDEA Grant writing, and district readiness for the FY20 and FY21 changes. Sarah & Jerry will meet with each Business Manager individually in May to discuss these topics and help facilitate a smooth transition.