

Director's Report May 4, 2018

CASE Updates

Adaptive Schools training

A number of CASE and district personnel attending the first two days of a four-day Adaptive Schools training. This training focused on strategies for increasing the effectiveness of staff development, creating practice opportunities for staff, effective listening strategies as well as many components of leadership such as setting a vision, effective communication and building consensus. All of the participants are looking forward to the last two sessions which are scheduled in mid-June.



Social Thinking

Social Thinking Skills at the Challenged and Emerging Social Communicator levels. A number of CASE and district SLPs and Social Workers attended this training.

Section 504 Training

Mary and Cindy attended a seminar on Section 504 with many other district and cooperative special education administrators. The focus on the workshop was on distinguishing between 504 rules and regulations and IDEA rules and regulation. It was specifically focused toward this audience because so many of the student services directors also do 504 plans in their districts and buildings.

Franczek Radelet Law Conference

CASE Administrators attended the law conference at Hamburger University last week. Key workshops included Student Records, Off-Duty Misconduct/Social Media, and Residential Placement issues.

CIS Updates

<u>DHH Parent Night – Passow School (Franklin Park)</u>



Jill L and Lindsey have their parent night at Passow School, District 84 Franklin Park. (see picture of "Freeze Dance!" attached). Students connected with similar peers and parents received information and resources for hearing needs.

Carson Atkins was the Wildcat of the week in late March. (Hadley in District 41). He was nominated by the Spanish teacher.

Area-Wide Vision Itinerant Meeting

Great discussions on multi-needs service delivery, functional assessments, and media assessments. Humanware presented on the new MATT Connect – which is replacing the VisioBook. (MATT Connect is a tablet enlarging device with options for adding text, writing on pdfs, and having text read aloud). Approximately 10 additional teachers attended from the northern Illinois area. IAER has asked Terra Knowles and Kathy Sledz to give their Rethinking Literacy presentation again in September. Vision teachers are re-thinking literacy for Braille readers and multi-needs students.

Karen Anderson

Hearing itinerants attended a workshop "Supporting Access and Full-Participation of Students with Sensory Loss in the Mainstream Classroom" with Karen Anderson in April. Karen Anderson is well-known in the DHH world and is the Director of Success for Kids with Hearing Loss. Her workshop focused on providing students with self-advocacy strategies and skills and working with DHH teachers o effective ideas for involving general education staff in developing plans for student success.

Behavior Team Recognition

CASE has been awarded the 2018 Behavior Team recognition by the Illinois Service Resource Center (ISRC). ISRC The Illinois Service Resource Center provides behavior support for students who are deaf, hard of hearing, or visually impaired in Illinois. Behavior support can be for individual students with challenges, or at the preventive level with classrooms or school programs. ISRC serves students with hearing loss regardless of communication mode. The recognition was awarded based on attendance at ISRC sponsored events as well as the creation and utilization of a behavioral checklist based on the unique needs of students with a hearing loss.

Glenbard Early Childhood Collaborative Updates

COD Adult Social Services Resource Fair:

On April 19, we were able to participate in the COD "inaugural Social Services event", connecting with students from the Adult Basic Education, High School Equivalency and English Language Learner



programs. The resource fair 450 attendees between the and evening sessions.





had over morning Jeanine was able to share resources on parenting, supporting first

languages at home, D44 screening dates, local free family activities, as well as job fair and coaching information from our local library. She was also able to gather "child find" information from families and connect them with birth to 5 programming within the Glenbard area, as

well as beyond. She was even able to help a dad in the Glenbard district connect with a homeless liaison to support the family in a time of transition.

EC Advocacy Day:

Jeanine participated in the Illinois Action for Children "Spring into Action" conference leading up to the Annual Early Childhood Advocacy Day, march on Springfield. She was able to bring back timely reports from Springfield on programming and new legislation as well as connect with key partners on future programming for our Glenbard Community.





ROE EC Council:

Jeanine joined a panel presentation on home visiting programs in DuPage County as part of the DuPage Home Visiting Network, including Early Head Start, DuPage Health Department, Project Help, ROE



Parents as Teachers and various school district programs. She was able to share about the D41 current program, the NEW Glenbard Parents as Teachers program, and on the many benefits these programs have on school age children and their families. The goal of the presentation was to raise awareness of the many programs and models in the area and increase accessibility and connectivity to these programs.

DuPage Homeless Roundtable:

Jeanine presented to the Homeless Roundtable, sharing information about the Glenbard EC Collaborative as well as the new home visiting program. She emphasized the value of having a central point of contact in helping community members and providers navigate various services in our community, to best connect families as quickly as possible to vital services in time of need.