

November 15, 2019

[Presentations/Workshops](#)

D41 ELL teacher – strategies to use with students with Hearing and Visual Impairments
D44 – Boardmaker
D93 – Getting Started with CORE Language in EC for teachers – Parts 1 and 2
D93 – Working with Paraprofessional in the Classroom
D44 – General Expectations for New Paraprofessionals
D41 – Communication, Collaboration and Camaraderie
D41 – Early Childhood Inclusion
D93 – Co:Writer Universal Chrome Extension
D93 – Snap and Read Universal Chrome Extension
D16 – Coaching/Special Education Co-Teaching Strategies
D16 – Differentiation of Instruction: It's Not as Hard as You Think
All – VB Mapp Training

[ESY Walkthrough](#)

ESY 2020 will be held at Churchill Elementary School in District 41. Last week the CASE staff walked the building with the Churchill staff to begin planning for this summer.

ESY will be held from June 17 – July 10

Hours will be: 8:00 – 11:45 (K-8)

[IAASE Fall Conference](#)

The CASE Administration attended the Illinois Alliance of Administrators for Special Education's Fall Conference in Tinley Park. Highlights included information on what to watch for in the new Press Plus releases specific to new regulations around Threat Assessments and a legislators panel.

[CASE Mentoring Program Meeting](#)

The CASE mentoring program had a meeting focused on the IEP process. All mentors along with first and second year CASE staff participated in activities that included discussion on the perspective of IEP team members. They also collaborated on best practice for each stage of the IEP process with a focus on data driven goals with evidence of progress.



[ISBE Results Driven Accountability Meeting](#)

In its evaluation of Special Education programs and services, ISBE is moving away from its Focus Monitoring process which is currently focused on compliance to a Results Based Accountability process. This process is intended to provide leveled supports to districts depending on the areas of need. There are three committees with two co-chairs that are heading up this process and working on these areas:

criteria for determinations, services and supports, levels of determination (universal, targeted, intensive).

CASE Vision Learning Team



Sally Kuhn is an Arts and Technology teacher in Westchester School District. She is also a recipient of a STEM Grant “Build a Better Book” program. She showed the itinerant teachers how she has worked with general education students to teach them some Braille, uses a 3D printer to create tactile options and has created instructional materials/games for students with visual impairment.

Former Glenbard North student Anthony Chesrow is on the USA Blind Hockey Team. Might be fun to follow on Twitter!

Christina Mora presented in Texas at the DEC (Division for Early Childhood) on her experience in Vietnam working with ELL students with visual impairments.



White Cane Day



In honor of White Cane Day Kathy Sledz presented to teachers in Addison on the topics of Orientation & Mobility and Braille. Kathy included activities as well as an overview of what O&M services are, how they are determined and why they are necessary for some students with Visual Impairments.

Administrative Assistants Bi-Annual Meeting

CASE recently held the first of its two bi-annual meetings with district special education support staff. Topics for this meeting including transportation (detailing “no one home” procedures), SIS, ISTAR and MST alignment, personnel claim, professional development and out-placed students.

Coffee with Terra Costa-Howard

Mary, Emily T, and Ted S were present at the legislative coffee. We reviewed the recommendations of the Property Tax Task Force. Also discussed HB3897 which allow students to remain in school beyond their 22nd birthday and unfunded mandates. Her question to the superintendents was – “How many people have you had to hire to implement unfunded mandates?”

Any feedback to her would be appreciated.

October 2019

Parents as Teachers Blue Ribbon!

It has been a busy, productive, and rewarding month in the CASE GPAT program. Jeanine Woltman and I presented at 3 different conferences about various aspects of our thriving program at the ISBE Statewide Sharing A Vision conference, the Parents as Teachers International Conference, and the Prevent Child Abuse-Illinois conference. We were happy to be able to share the hard work and specific knowledge of our program, with workshops titled, While at the PAT conference, we were formally announced as receiving the Blue Ribbon award, with all Essential Requirements and 97/100 Quality Standards.

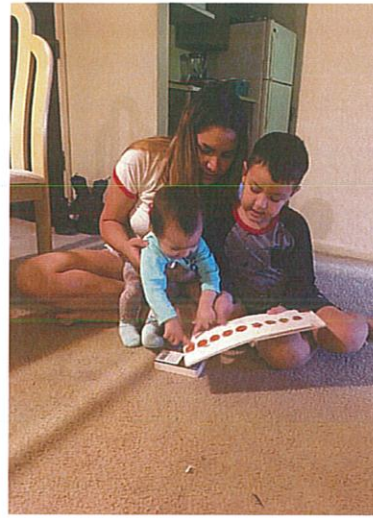
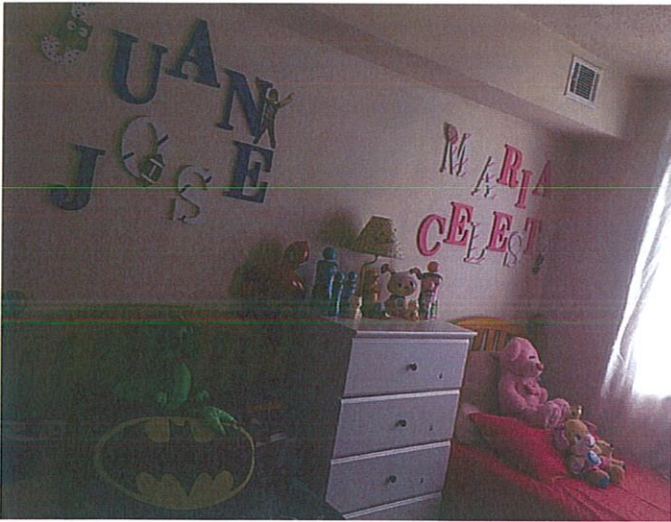


The only way we could have achieved this marker in our first year of CASE GPAT, is due to the strong foundation of the first step of the Blue Ribbon process while still in D41, followed by the extreme effort and ability to connect with families as we ramped up during year 1 of our GPAT grant. Our Home Visitors are extremely talented and hard-working, and I am grateful for them.



Family Stories

This month, we've seen how working closely with district programs benefits families. For example, one family met our Home Visitors at a preschool Open House we were invited to attend. They joined the program, benefit from ongoing home visits, (photo kid reading) and additionally benefit from the connections to needed resources that our Home Visitors bring. This particular family used the services of Sharing Connections, a non-profit organization providing furniture and now the kids have a room that feels warm and inviting and their own beds!



Often, we will get a referral when a child is almost 3 years old. Many home visiting programs do not accept a B-3 referral this late, but we do. Why? Even a small amount of time with a family reaps rewards for the family *and the school district*. For example, one of our Home Visitors saw a family for only about 4 months before transitioning them to a district preschool. When the preschool teacher has questions because the family wasn't responding to the teacher notes back and forth in the backpack, who could she call? The Home Visitor. When the same family had questions about the Holiday gift form she received from the school, who could they ask? The Home Visitor. We seek to be that bridge between home and school and these tiny moments of connection and care for whatever the family's concerns are, large or small, really make a difference over time. As families come to know, early on, that the school district cares about their whole family, they're more likely to attend events and fully engage (I know this from anecdotal evidence, observed over time—we will need to figure out how to measure these outcomes!).

Connection with Districts and relevant data

In addition to screenings, outreach events, meeting with district staff, this month marked the first time we were able to share with each Superintendent and other key staff the families in each district with whom we work. We hope that this will enable your staff to contact us if needed about a specific family.

In October, we currently have 97 families enrolled in Glenbard Parents as Teachers, 112 children aged birth to 3, and we are serving 6 pregnant women. Our target this year is 110 families, 144 children.

By district, here's how it breaks down this month:

District	# Families
15	14
16	13
41	23
44	22
89	25

Cumulative totals

Prevention Initiative grant year	# Families	# Children Birth to 3	# Pregnant women
FY18 brand new program— one month of service	4	5	0
FY19 first full year of service	98	125	31
FY20 *as of October 31, 2019 (4 months of year)	117	142	24

Submitted by Carol Montgomery Fate, Glenbard Parents as Teachers Supervisor

Transportation Data as of 11.1.19

Yearly Comparison

19/20 Hopewell Penalties D.15, 16, 44, 89

<i>Penalty</i>	8.18	8.19	9.18	9.19	10.18	10.19	11.18	11.19	12.18	12.19	1.19	1.20	2.19	2.20	3.19	3.20	4.19	4.20	5.19	5.20
<i>Late AM</i>	18	4	26	5	9	5	13		5		1		6		5		5		8	
<i>Late PM</i>	7	0	14	1	10	4	11		2		6		4		1		4		8	
<i>No Service</i>	11	5	9	2	10	4	9		5		1		1		3		4		8	
<i>Child Left</i>	0	0	0	0	0	0	0		0		0		0		0		0		0	
<i>Audio/Video Issue</i>	0	0	0	0	0	0	0		0		0		0		2		0		0	
<i>Non-working radio</i>	0	0	0	0	0	0	0		0		0		0		0		0		0	