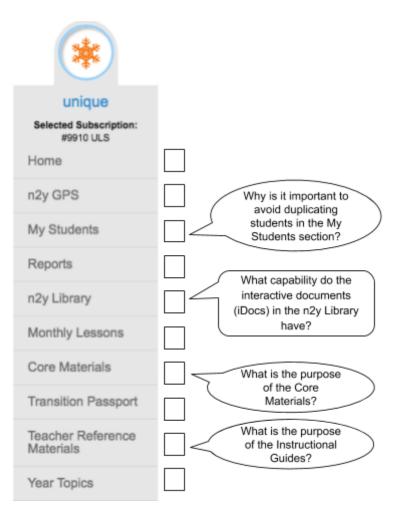


- 1. What do I want to get from the workshop today?
- 2. I teach grade bands based on students': (circle) developmental level or chronological age
- 3. Differentiated levels of support:
  - a. Level 1:
  - b. Level 2:
  - c. Level 3:
- 4.  $\checkmark$  Check off as you find:



Your Notes on Navigation





5.  $\checkmark$  Check off as you find:

Unique / GPS / Student			
Happy Student High School Differentiated Level 2	0	Pla	tudent anning Buide
Introducing Me			•
Observational Profiles			•
Student Summary Report			>
Individual Tracked Skills			
Benchmarking	Checkpoints		
Benchmarks	Monthly Checkpoints		>
Student View	Transition		
Configure Student View	Core Rubrics		>
[	Transition Planning		>
Group Skill Tracking			
Settings			>
Group Tracked Skills			>

## 6. What is the purpose of:

GPS:

Benchmark Assessments:

Checkpoints:

Core Rubrics:

- 7. How often should Checkpoints be given?
- 8. The Student Summary Report provides the educator with:
- 9. (Circle <u>ONE</u>) **Teachers** or **Parents** or **Students** or **Peers** contribute to the development of a strong transition plan with the Transition Planning tool.
- 10. The academic portion of the K-12 Learning Profile indicates:
- 11. The access and participation portion of the K-12 Learning Profile outlines:





12.  $\checkmark$  Check off as you explore:

May	Summer Grade Band Intermediat	ate V May Supplemental Lessons and/ or			
Suggested Monthly Pla	an Life Science See How They Grow	Lesson 1A			
May Lessons		Intermediate Science What's for Dinner?			
Lesson 0 Unit Overview		Intermediate Science Electromagnetic Spectrum Lesson 3A			
Lesson 1 Leveled Book	A Flower for Morn	Physical Science   What does this remind you to do?   Only 20 days left to download these lessonal After Aug 1, 2018 these files will no longer be available.			
Lesson 2 Read and Comprehend	Leveled Book Comprehension	May Tools and PowerPoint Files			
Lesson 3 Easy Read Book	Madison and the Moon Garden	Internet and Video Resources			
Lesson 4 Read and Comprehend	Easy Read Book Comprehension	Reading Observation			
Lesson 5 Nonfistion Article 1	"Where Does it All Begin?"	Supply List N2Y Link			
Lesson 6 Nordel Article 2	"Snack on the Sun"	Lesson 1 - Leveled Book (Level E)			
Lesson 7	Word Wall Activities	Lesson 1 - Leveled Book (Level aa)			
	ns are numbered for what purpose?				
May	y Supporting Files C 3rd party v	vendors			
M	ay Lesson Plans				
	All Lesson Plans	All Lesson Plans and Activities			
Your Notes on Monthly Lessons					

13. Which format of the monthly lessons offers interactive student engagement? (circle) PDF or iDoc

standards to the ULS curriculum.

\_ connect my state's general and extended





Use this page for any questions and additional notes.