



Name:

Date:

PD Specialist



1. What do I want to get from the workshop today?
2. I teach grade bands based on students': (circle) **developmental level** or **chronological age**
3. Differentiated levels of support:
 - a. Level 1:
 - b. Level 2:
 - c. Level 3:
4. ✓ Check off as you find:

The screenshot shows a navigation menu for 'unique' with the following items and checkboxes:

- Home
- n2y GPS
- My Students
- Reports
- n2y Library
- Monthly Lessons
- Core Materials
- Transition Passport
- Teacher Reference Materials
- Year Topics

Callout questions:

- Next to 'My Students': Why is it important to avoid duplicating students in the My Students section?
- Next to 'n2y Library': What capability do the interactive documents (iDocs) in the n2y Library have?
- Next to 'Core Materials': What is the purpose of the Core Materials?
- Next to 'Teacher Reference Materials': What is the purpose of the Instructional Guides?

Your Notes on Navigation



5. ✓ Check off as you find:

Unique / GPS / Student

STUDENTS

Happy Student
High School
Differentiated Level 2

Student Planning Guide

- Introducing Me
- Observational Profiles
- Student Summary Report
- Individual Tracked Skills

Benchmarking

- Benchmarks

Checkpoints

- Monthly Checkpoints

Student View

- Configure Student View

Transition

- Core Rubrics
- Transition Planning

Group Skill Tracking

- Settings
- Group Tracked Skills

6. What is the purpose of:

GPS:

Benchmark Assessments:

Checkpoints:

Core Rubrics:

7. How often should Checkpoints be given?

8. The Student Summary Report provides the educator with:

9. (Circle ONE) **Teachers** or **Parents** or **Students** or **Peers** contribute to the development of a strong transition plan with the Transition Planning tool.

10. The academic portion of the K-12 Learning Profile indicates:

11. The access and participation portion of the K-12 Learning Profile outlines:



12. ✓ Check off as you explore:

May Summer Grade Band Intermediate May Supplemental Lessons and/or

Suggested Monthly Plan Life Science See How They Grow

May Lessons iDoc PDF

Lesson 0	Unit Overview
Lesson 1	A Flower for Mom
Lesson 2	Leveled Book Comprehension
Lesson 3	Madison and the Moon Garden
Lesson 4	Easy Read Book Comprehension
Lesson 5	"Where Does It All Begin?"
Lesson 6	"Snack on the Sun"
Lesson 7	Word Wall Activities

Intermediate Science Lesson 1A: Why Plants Need Soil
 Intermediate Science Lesson 2A: What's for Dinner?
 Intermediate Science Lesson 3A: Electromagnetic Spectrum

Only 20 days left to download these lessons! After Aug 1, 2018 these files will no longer be available.

May Tools and PowerPoint Files

<input type="checkbox"/> Internet and Video Resources	<input type="checkbox"/> Printing Guide
<input type="checkbox"/> Reading Observation	<input type="checkbox"/> Supplemental Reading List
<input type="checkbox"/> Supply List	<input type="checkbox"/> NZY Link
<input type="checkbox"/> Lesson 1 - Leveled Book (Level E)	<input type="checkbox"/> Lesson 1 - Leveled Book (Level C)
<input type="checkbox"/> Lesson 1 - Leveled Book (Level aa)	<input type="checkbox"/> Lesson 3 - Easy Read Book (Level E)

May Supporting Files [3rd party vendors](#)

May Lesson Plans

All Lesson Plans All Lesson Plans and Activities

What does this remind you to do?

Lessons are numbered for what purpose?

Your Notes on Monthly Lessons

13. Which format of the monthly lessons offers interactive student engagement? (circle) **PDF** or **iDoc**

14. _____ connect my state's general and extended standards to the ULS curriculum.



Use this page for any questions and additional notes.